



IV INTERNATIONAL SYMPOSIUM
Ethnographic Encounters with Children, Adolescents, and Young Adults in Educational Contexts
and
I INTERNATIONAL SYMPOSIUM
of Qualitative Research with the Participation of Children, Adolescents, and Young Adults

UNIOESTE - Campus de Foz do Iguaçu
Brazil
April 28 and 29, 2016

ACADEMIC COMMITTEE

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BACKGROUND

The IV International Symposium “Ethnographic Encounters with Children, Adolescents, and Young Adults in Educational Contexts” intends to strengthen the research threads developed in the three previous symposia about ethnography with children and youth that took place in November 2009 in Buenos Aires, Argentina, in October 2011 in Bogotá, Colombia, and in November 2013 in Oaxaca, Mexico.

In Buenos Aires, the symposium opened a space for discussions on the role of children and adolescents in the production of social knowledge. In Bogotá, the event featured ethnographic investigations on how children, adolescents, and youth become involved in social, educational, political and cultural dynamics, and how these actors exercise their agency to propose alternative possibilities for the transformation of their identities and everyday lives. In Oaxaca, the presentations focused on the dynamic involvement, agency, and commitment of all participants in ethnographic research: investigators, children, adolescents, young adults, and other actors.

A selection of papers from the 2009 symposium was published in 2011 by Miño y Dávila; and a second selection of papers from the 2011 symposium is in the process of publication by Pontificia Universidad Javeriana, Bogotá. A publication of selected papers from the third symposium is in its planning stages.

For this forth symposium, we have expanded the call for papers to include all forms of qualitative research. We hope to foster dialog among investigators employing different methods for advancing knowledge about educational processes with the participation of children, adolescents, and youth.

OBJECTIVES

- To bring together results of ethnographic research studies (completed or in process of completion) which examine and problematize political and cultural processes in educational contexts.
- To develop epistemological, theoretical and methodological discussions about the involvement of children, adolescents and youth as collaborators in social qualitative research in general, and in ethnographic research in particular.

THEMATIC THREADS AND OPEN QUESTIONS

We invite papers that explore and problematize issues related to educational processes in diverse sociocultural and geographic contexts through collaborative research with children, adolescents, and youth. Relevant topics include:

- Spaces, times, and everyday life
- Bodies and ways of knowing
- Cultural construction of identities/subjectivities
- Political praxis and citizen formation in educational contexts
- Language and cultural processes
- Mediated and virtual contexts of socialization
- Educational experiences in rural and urban contexts
- Ethnographic praxis
- Gender and sexuality
- Race and ethnicity
- Social class, nationality and religion
- Age and generation
- Violence, resistance, and peaceful resolution

We hope to engage in discussions centered on the following questions:

- How do we understand intercultural interaction in schools and in other spaces of socialization?
- How can or do children, adolescents, and youth participate in the process of social research?
- How are ethnographic/qualitative reflexive processes integrated with the children's, adolescents', and youth's ideas, works, dreams and actions?
- What is the benefit of ethnographic/qualitative research in the construction of subjectivity among children, adolescents, and youth?
- What are possibilities of adult research with children, adolescents, and youth for transforming educational and cultural processes?

FORMAT OF THE SYMPOSIUM

Papers may be submitted in Portuguese, Spanish, or English. The complete papers will be available in advance for all symposium participants. In that way, sessions can be devoted entirely to discussions on issues, and approaches of the papers. The number of papers will be limited (40 papers maximum) in order to maintain a high level of interaction during the two days of the symposium. It is important that abstracts provide clear evidence of their theoretical and methodological contributions to the themes of the symposium. Members of the Academic

Committee will work during 2017 on the compilation of a book containing selected studies from the symposium.

Deadline for submission of abstracts: **February 2, 2016**

Deadline for notification of acceptance of abstracts: **February 12, 2016**

Deadline for submission of full papers: **April 10, 2016**

ABSTRACT SUBMISSION

The abstract must be attached as a *Word* file not exceeding 500 words. It must state the title of the paper, authors' names, and institution affiliation, as well as:

- Topic and issues being addressed
- Purpose of the investigation
- Theoretical and methodological references, with particular mention of the collaborative aspects of the research
- References to field work and preliminary analysis
- Relevance of the study

Please send your abstract via email to encuentrosetnograficos@gmail.com. Only one proposal per each presenter will be accepted. Notification of accepted papers will be made on **February 12, 2016** via email.

SUBMISSION OF COMPLETE PAPERS

If your abstract is accepted, please submit your complete paper as a *pdf* file on **April 10, 2016** via email to encuentrosetnograficos@gmail.com. Complete papers should not exceed 8,000 words; and they should include an abstract, which can include minor changes from the original abstract previously submitted. For the complete paper, please include: (1) introduction, where objectives and theoretical framework are stated; (2) specific methodological aspects highlighting collaborative work with children, adolescents and/or youth; (3) description of field work, data, and analysis; (4) discussion and exploration of results and implications; (5) conclusions, which must be brief and clear; and (6) reference list, including only the cited documents within the paper.

LOGISTICS OF PRESENTATIONS

Presentations will be done in sessions lasting 30 minutes each. Only one paper will be presented and discussed in each session. The authors will have 10 minutes to present their paper orally; and the remaining 20 minutes will be used to ask questions and exchange ideas about the papers. Chairs for each presentation will be chosen among the symposium participants. The role of the chairs is to manage time and facilitate discussion.

PARTICIPANTS MUST READ THE PAPERS BEFORE THE PRESENTATIONS. Therefore, the papers will be made available as of **April 15, 2016**.

WORKSHOP: *Collaborative research with children, adolescences and youth: Possibilities and limitations*

A workshop will be offered to all participants from both symposia to engage in discussions about ethnographic/qualitative research in collaboration with children, adolescents and youth.

ROUNDTABLES

Two roundtables will be conducted at the end of each working day. They will be open to the public. Topics and participants will be organized according to the accepted papers.